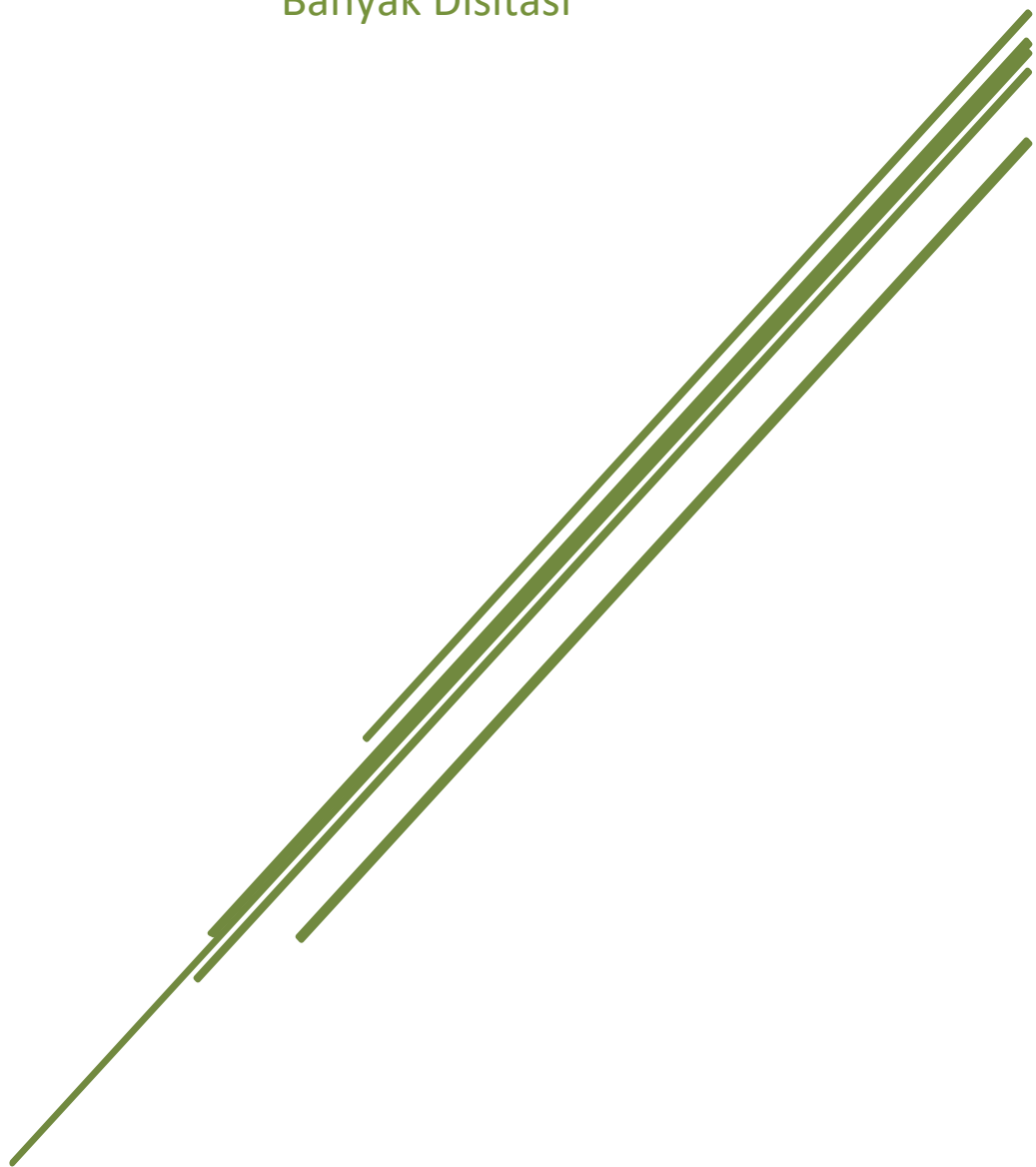


LAPORAN KEGIATAN PELATIHAN PENULISAN ARTIKEL ILMIAH INTERNASIONAL

“Tips & Trik Menghasilkan Artikel Ilmiah yang Menarik dan
Banyak Disitasi”



UNIT PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT
FAKULTAS TEKNIK UNIVERSITAS PANCASILA
JUNI 2022



UNIVERSITAS PANCASILA FAKULTAS TEKNIK

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SURAT TUGAS

No. 618 /D/FTN/2022

Pimpinan Fakultas Teknik Universitas Pancasila, dengan ini menugaskan kepada nama – nama dibawah ini:

- | | | |
|-------------------------|---|--|
| 1. Penanggung Jawab | : | Dekan |
| 2. Pengarah | : | Wakil Dekan I, II dan III |
| 3. Ketua Pelaksana | : | Ka. UP2M |
| 4. Narasumber | : | Dr. Astri Ayu Purwati., B. Sc., M. Sc |
| 5. Moderator | : | Dr. Agri Suwandi., ST., MT., CIAR |
| 6. Bendahara & Konsumsi | : | 1. Titik Maryati., S.Sos
2. Nurhayati., SE |
| 7. Acara | : | Risqi Putri Wulandari., S.Hum |
| 8. Kesekretariatan | : | Catur Ria Kustianti., S.Kom |
| 9. Admin Zoom | : | Sugeng Riyanto., A.Md |
| Dasar Penugasan | : | 1. Surat Ka. UP2M FTUP nomor: 059/UP2M/FTN/2022,
tanggal 19 Mei 2022
2. Disposisi dan persetujuan Pimpinan FTUP tanggal 20 Mei 2022 |
| Jenis Penugasan | : | Panitia kegiatan Pelatihan Penulisan Artikel Ilmiah Internasional dengan
tema "Tips dan Trik Jitu Menghasilkan Artikel Ilmiah yang Menarik dan
Disitasi" |
| Waktu | : | Selasa, 28 Juni 2022 (09.00 – 12.05 WIB)
Zoom Meeting |
| Lain – lain | : | 1. Melaporkan pelaksanaan tugas kepada Pimpinan FTUP secara
tertulis.
2. Biaya penugasan dibebankan pada anggaran belanja FTUP. |

Demikian tugas ini diberikan untuk dapat dilaksanakan dengan sebaik-baiknya dan penuh tanggung jawab.

Jakarta, 20 Mei 2022

Dekan,

Dr. Ir. Budhi Muliawan Suyitno., IPM

Tembusan:

1. Para Wadep FTUP
2. Ka. UP2M
3. Kabag AU dan AAK
4. Kasubag Keu dan Kepegawaian
5. Yang bersangkutan

6. Arsip



DAFTAR ISI

SURAT TUGAS	i
DAFTAR ISI	ii
KATA PENGANTAR	iii
A. LATAR BELAKANG	1
B. TUJUAN	2
C. METODE PELAKSANAAN.....	2
D. WAKTU DAN TEMPAT	2
E. PESERTA	2
F. NARASUMBER	2
G. SUSUNAN ACARA	3
H. KESIMPULAN	7
LAMPIRAN 1. FOTO KEGIATAN PELATIHAN.....	8
LAMPIRAN 2. PRESENSI FOTO KEGIATAN PELATIHAN.....	11
LAMPIRAN 3. SERTIFIKAT	14
LAMPIRAN 4. FLYER KEGIATAN DAN VIRTUAL BACKGROUND.....	15
LAMPIRAN 5. MATERI NARASUMBER.....	16

KATA PENGANTAR

Puji syukur kita panjatkan ke hadirat Allah Tuhan Yang Maha Esa, karena atas rahmat dan hidayahNya Unit Penelitian dan Pengabdian kepada Masyarakat Fakultas Teknik Universitas Pancasila (UP2M-FTUP) dapat menyelesaikan Pelatihan Penulisan Artikel Ilmiah Internasional dengan tema “Tips & Tricks Menghasilkan Artikel Ilmiah yang Menarik dan Banyak Disitasi” sebagai upaya meningkatkan jumlah luarn publikasi oden yang diakui dan diterima di masyarakat Internasional.

Dengan tersusunnya laporan ini, diharapkan dapat menjadi pertimbangan dan acuan minat dosen dan mahasiswa di lingkungan Fakultas Teknik Universitas Pancasila dalam keikutsertaannya untuk mengikuti kegiatan Pelatihan Penulisan Artikel Ilmiah Internasional. Akhir kata, kegiatan yang telah dilakukan masih banyak kekurangan, maka perlu adanya masukan dari berbagai pihak untuk dapat lebih meningkatkan kualitas dan kuantitas kegiatan Tri Dharma dosen di lingkungan Fakultas Teknik Universitas Pancasila.

Jakarta, Juni 2022

UP2M – FTUP

A. LATAR BELAKANG

Standar hasil Penelitian merupakan kriteria minimal tentang mutu hasil Penelitian. Hasil penelitian di Perguruan Tinggi diarahkan dalam rangka mengembangkan ilmu pengetahuan dan teknologi, serta meningkatkan kesejahteraan masyarakat dan daya saing bangsa. Hasil Penelitian sebagaimana dimaksud adalah luaran yang dihasilkan melalui kegiatan yang memenuhi kaidah dan metode ilmiah secara sistematis sesuai otonomi keilmuan dan budaya akademik. Hasil Luaran Penelitian yang dipublikasikan salahsatunya dalam bentuk artikel ilmiah yang diterbitkan pada jurnal internasional bereputasi.

Banyak dosen yang sudah memiliki state of the art serta peta jalan penelitian bidang keahliannya. Hal tersebut sepatutnya dimanfaatkan sebagai modal dasar dalam menulis artikel ilmiah. Artikel ilmiah adalah artikel ilmiah adalah suatu karya tulis ilmiah yang menyesuaikan struktur artikel ilmiah dan menggunakan metodologi ilmiah dalam penyusunannya. Artikel ilmiah biasanya dipublikasikan di jurnal-jurnal yang berskala nasional dan internasional. Namun sangat disayangkan bahwa jumlah artikel ilmiah yang ditulis dosen masih sangat sedikit yang disitasi atau dikutip oleh artikel ilmiah lainnya. Salah satu penyebabnya adalah kurang menariknya judul maupun topik yang dituliskan.

Merujuk pada Undang-Undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional Pasal 46 Ayat (5) yang menyebutkan bahwa hasil Penelitian yang tidak bersifat rahasia, tidak mengganggu dan/atau tidak membahayakan kepentingan umum atau nasional wajib disebarluaskan dengan cara diseminarkan, dipublikasikan, dipatenkan, dan/atau cara lain yang dapat digunakan untuk menyampaikan hasil Penelitian kepada masyarakat.

Dari data yang dihimpun UP2M-FTUP, bahwa jumlah publikasi artikel ilmiah dosen meningkat selama 3 tahun terakhir, yaitu pada periode 2018 s.d 2020 sekitar 250 artikel ilmiah terindeks Scopus, 1563 publikasi artikel ilmiah terindeks Google Scholar dengan jumlah sitasi Scopus sebanyak 740 sitasi dan 2892 sitasi pada Google Scholar. Berdasarkan hal-hal tersebut, maka Fakultas Teknik Universitas Pancasila berupaya untuk meningkatkan kualitas publikasi luaran penelitian berupa artikel ilmiah yang diterbitkan di jurnal bereputasi dan disitasi, melalui kegiatan Pelatihan Penulisan Artikel Ilmiah Internasional dengan tema "Tips & Trik Menghasilkan Artikel Ilmiah yang Menarik dan Banyak Disitasi".

B. TUJUAN

1. Menambah pemahaman dosen dan mahasiswa dalam menghasilkan artikel ilmiah yang terstruktur dan sistematis serta menarik minat pembaca.
2. Memberikan peluang bagi para dosen untuk dapat meningkatkan nilai kinerja di bidang Penelitian (B) sebagai bagian dari poin dalam mengajukan JJA maupun BKD.
3. Memberikan peluang peningkatan h-indeks bagi para dosen melalui publikasi artikel ilmiah yang diterbitkan pada jurnal bereputasi.
4. Meningkatkan kinerja IKU 5 FTUP berupa hasil kerja dosen yang mendapat rekognisi Internasional.

C. METODE PELAKSANAAN

Metode yang digunakan dalam kegiatan pelatihan ini adalah secara daring (online) dengan menyimak paparan dari narasumber dan dilanjutkan dengan diskusi dan tanya jawab.

D. WAKTU DAN TEMPAT

Kegiatan ini dilaksanakan pada:

Hari, tanggal : **Selasa, 28 Juni 2022**

Waktu : **09.00 – 12.05 WIB**

Tempat : *Via Online Zoom Meeting*

E. PESERTA

Pelatihan Penulisan Artikel Ilmiah Internasional dengan tema “Tips & Trick Menghasilkan Artikel Ilmiah yang Menarik dan Banyak Disitasi” oleh 44 peserta yang terdiri dari dosen, mahasiswa dilingkungan Universitas Pancasila. Daftar peserta pelatihan dapat dilihat pada lampiran.

F. NARASUMBER

Narasumber dari kegiatan ini adalah Dr. Astri Ayu Purwati, B.Sc, M.Sc – Dosen Program Studi Manajemen Institut Bisnis Dan Teknologi Pelita Indonesia serta pemilik/pengelola Channel YouTube LAcademia Family. Channel YouTube LAcademia Family ini berisi konten pendidikan dan pembelajaran dalam bidang ilmu Sistem Informasi, Manajemen Bisnis maupun pengetahuan umum lainnya yang telah banyak di subscribe dan dilihat oleh sivitas akademika berbagai universitas.

G. SUSUNAN ACARA

Tabel 1. Susunan Acara

Waktu	Kegiatan	PIC/Narasumber
08.45 – 09.00 (15 menit)	Registrasi	UP2M-FTUP
09.00 – 09.05 (5 menit)	Pembukaan	MC
09.05 – 09.15 (10 menit)	Sambutan Dekan	Dr. Budhi M. Suyitno, IPM.
09.15 – 11.15 (120 menit)	Paparan Narasumber	Dr. Astri Ayu Purwati, B.Sc, M.Sc
11.15 – 11.55 (40 menit)	Q & A, Simpulan	Dr. Agri Suwandi, ST., MT., CIAR
11.55 – 12.05 (10 menit)	Penyerahan Sertifikat, Penutup Kegiatan dan Foto	Dekan FTUP & MC
12.05	PENUTUP	MC

H. Analisis Kuesioner Pelaksanaan Kegiatan

Berikut ini ditampilkan diagram yang merangkum hasil dari kuesioner evaluasi kegiatan pelatihan penulisan artikel ilmiah internasional:

1. Apakah tema kegiatan yang disampaikan bermanfaat dan memberi motivasi?



Diagram 1. Persentase (%) tema kegiatan yang disampaikan bermanfaat dan memberi motivasi

2. Apakah materi yang disampaikan mudah dipahami?

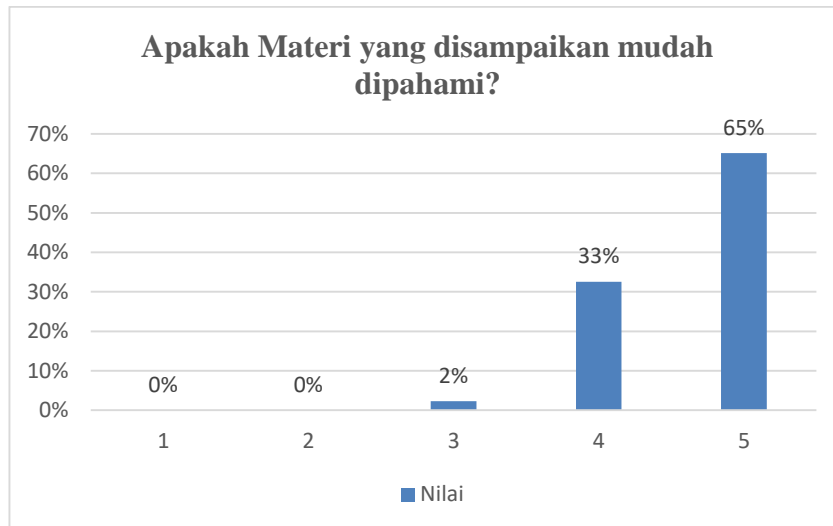


Diagram 2. Persentase (%) materi yang disampaikan mudah dipahami

3. Apakah materi yang disampaikan sesuai dengan tema?

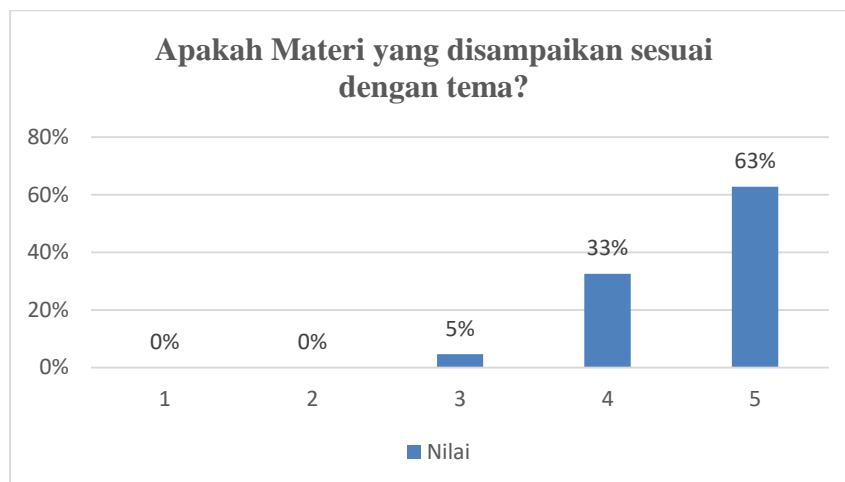


Diagram 3. Persentase (%) materi yang disampaikan sesuai dengan tema

4. Apakah Narasumber mempresentasikan isi materi dengan baik?

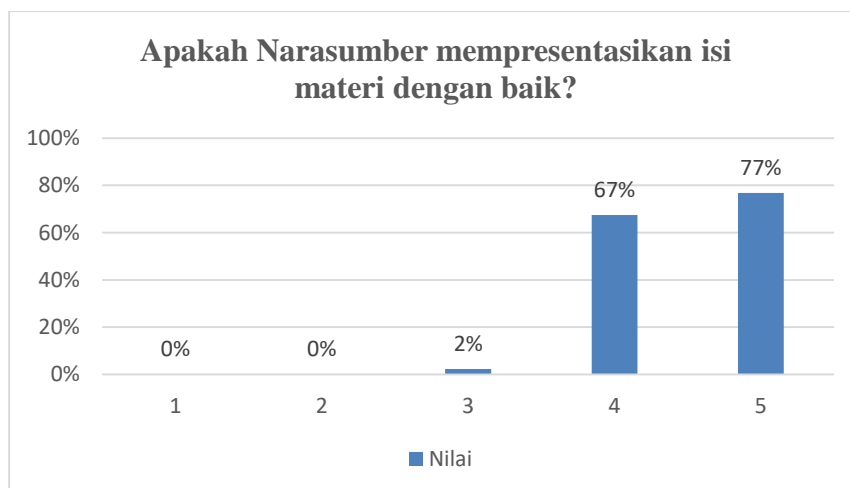


Diagram 4. Persentase (%) narasumber mempresentasikan isi materi dengan baik

5. Apakah Narasumber mempresentasikan dengan cara yang mudah mengerti?

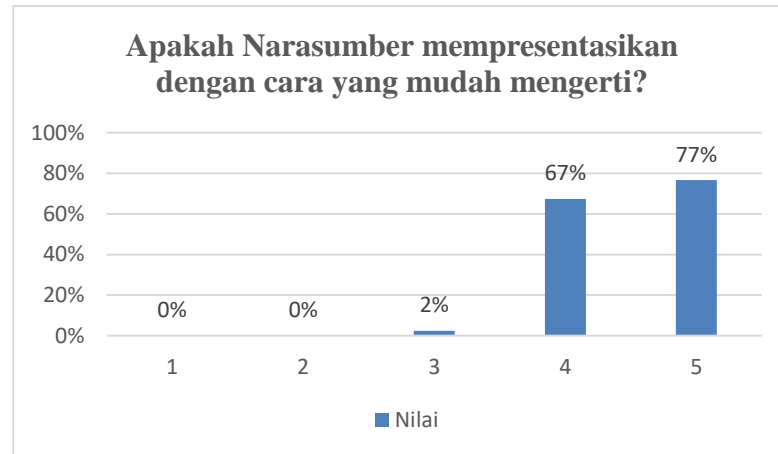


Diagram 5. Persentase (%) narasumber mempresentasikan dengan cara yang mudah mengerti

6. Apakah Narasumber mempresentasikan isi materi sesuai dengan tema?

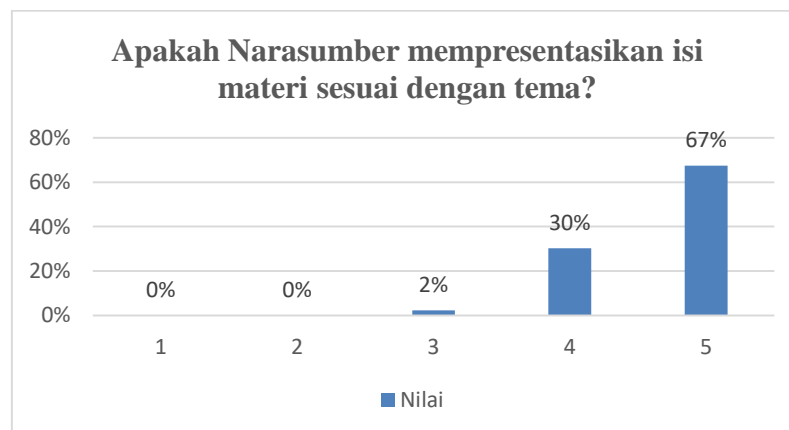


Diagram 6. Persentase (%) narasumber mempresentasikan isi materi sesuai dengan tema

7. Tingkat kepuasan Bapak/Ibu/Saudara/i terhadap keseluruhan Pelatihan/Workshop/Pendampingan?

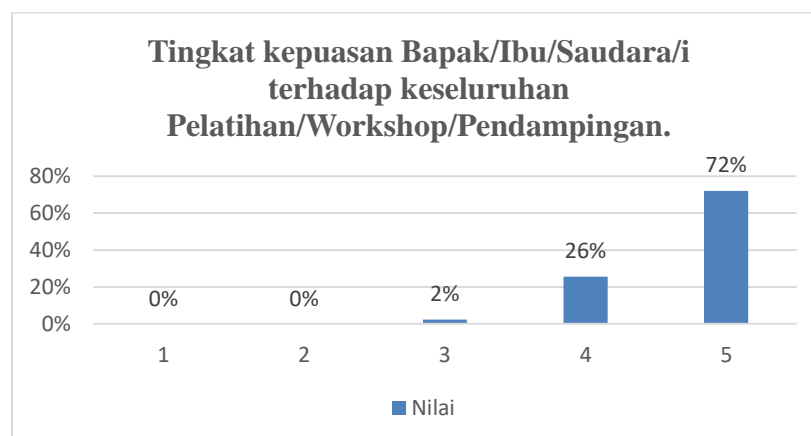


Diagram 7. Persentase (%) tingkat kepuasan Bapak/Ibu/Saudara/i terhadap keseluruhan Pelatihan/Workshop/Pendampingan

8. Penilaian kinerja penyelenggara (UP2M-FTUP) terhadap kegiatan Pelatihan/Workshop/Pendampingan yang dilakukan.

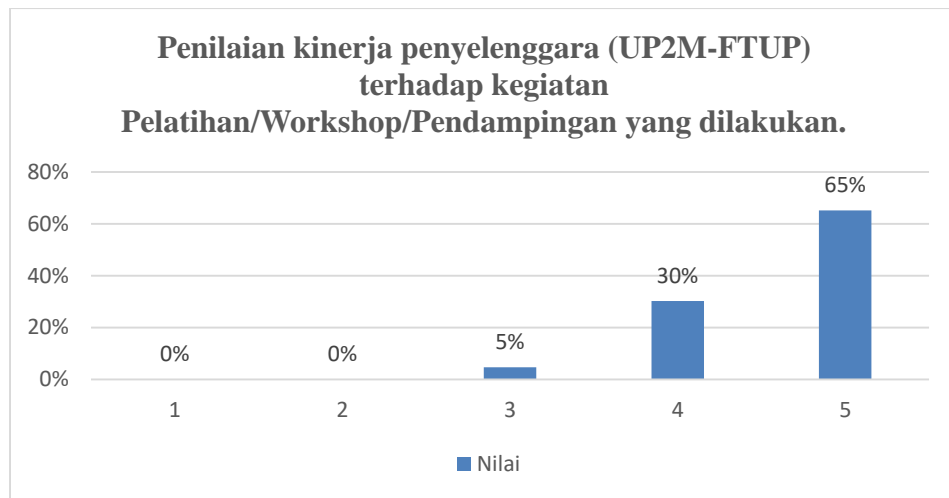


Diagram 8. Persentase (%) penilaian kinerja penyelenggara (UP2M-FTUP) terhadap kegiatan Pelatihan/Workshop/Pendampingan

Berdasarkan hasil dari kuesioner mengenai evaluasi Pelatihan Penulisan Artikel Ilmiah Internasional dengan tema “Tips & Trik Menghasilkan Artikel Ilmiah yang Menarik dan Banyak Disitasi”, maka dapat disimpulkan bahwa melalui pelatihan bersama dengan narasumber yaitu Dr. Astri Ayu Purwati, B.Sc, M.Sc mendiskusikan terkait dengan penulisan artikel ilmiah internasional yaitu sebagai berikut:

- 1) Tema yang disampaikan sangat bermanfaat dan memberikan motivasi untuk para peserta yaitu dosen maupun mahasiswa di lingkungan Universitas Pancasila
- 2) Materi yang disampaikan oleh narasumber sangat mudah dipahami dan di mengerti untuk para peserta yaitu dosen maupun mahasiswa di lingkungan Universitas Pancasila
- 3) Materi yang disampaikan oleh narasumber sesuai dengan pelatihan penulisan artikel ilmiah internasional dengan tema “Tips & Trick Menghasilkan Artikel Ilmiah yang Menarik dan Banyak Disitasi”
- 4) Narasumber pelatihan mempresentasikan isi materi dengan baik
- 5) Narasumber mempresentasikan dengan cara yang mudah dimengerti dan dipahami
- 6) Narasumber mempresentasikan isi materi sesuai dengan tema
- 7) Para peserta sangat puas terhadap keseluruhan pelatihan
- 8) Para peserta menilai kegiatan pelatihan yang diselenggarakan oleh UP2M-FTUP sangat baik

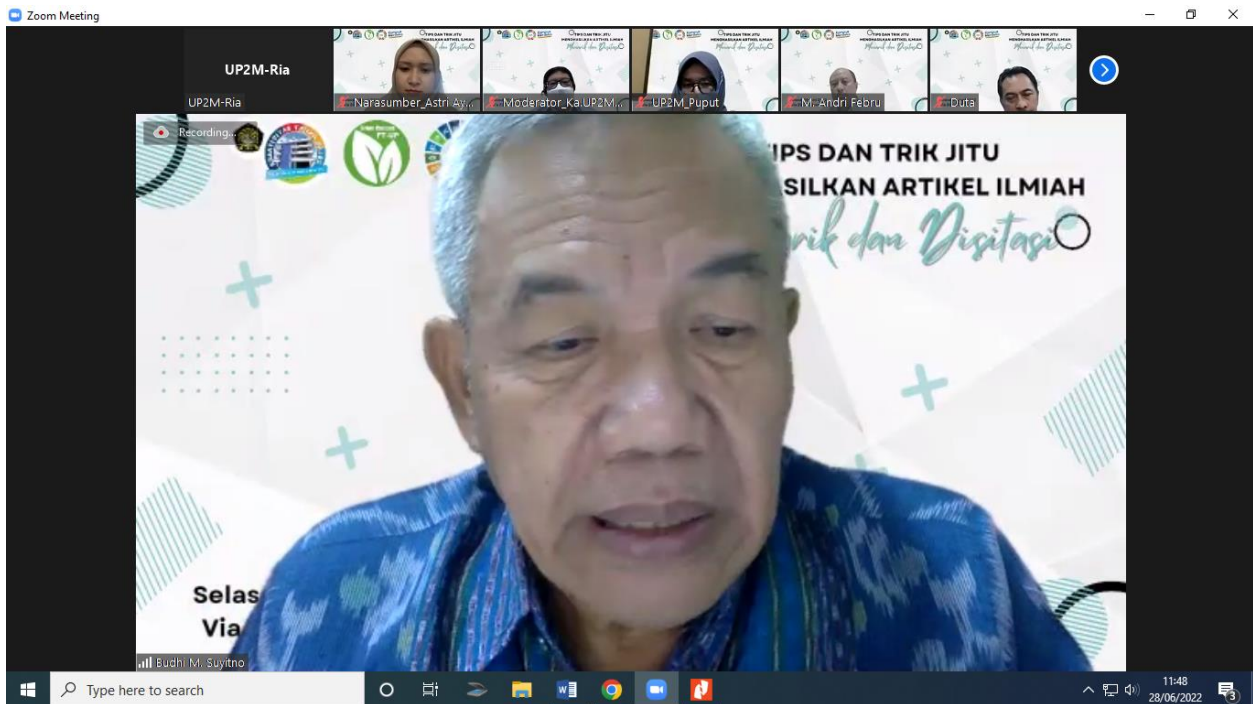
Sedangkan saran dalam rangka perbaikan dan pengembangan penyelenggaraan sosialisasi adalah sebagai berikut:

- 1) Pelatihan serupa untuk mahasiswa, khususnya jenjang S2 lebih sering dilaksanakan.
- 2) Pelatihan penggunaan Mendeley, Vos Viewer, dan Publish and Verish.
- 3) Perlu adanya program pendampingan penulisan artikel ilmiah untuk mahasiswa

I. KESIMPULAN

Pelatihan Penulisan Artikel Ilmiah Internasional dengan tema “Tips & Trik Menghasilkan Artikel Ilmiah yang Menarik dan Banyak Disitasi” diharapkan dapat meningkatkan kualitas artikel ilmiah internasional dosen serta mahasiswa dan tentu saja banyak disitasi dan diterbitkan di jurnal internasional bereputasi.

LAMPIRAN 1. FOTO KEGIATAN PELATIHAN



Zoom Meeting

Recording...

Participants (49)

Find a participant

- UP2M-Ria (Co-host, me)
- Moderator_Ka.UP2M... (Host)
- Narasumber... (Co-host)
- UP2M_Puput (Co-host)
- A.Dofir ts up
- A.Junaidy
- Abid Fahreza
- ADRYANTO IBNU W
- agus
- Ahmad JIFI Farmasi (Univ. Panc...
- Ainii Syafitri_UP
- Ane Prasetyoati R
- Anedya Wardhani
- Aribima Pratama

Invite Mute All

Yang harus anda perhatikan sebelum melakukan penelitian/ menulis ?

1. Temukan apa hal baru di dalam bidang ilmu anda ????
2. Apa hal baru di bidang penelitian yang anda tekuni ???

Solusi : Mengumpulkan literature melalui hasil filterisasi "search engine" terhadap Tahun terbaru/terkini

Google Cendekia

Years: 2021 - 2022 Search ?

ISSN: Search Direct

Clear All Revert

Kapan saja Sejak 2022 Sejak 2021 Sejak 2018 Rentang Khusus...

Urutkan menurut relevansi Urutkan menurut tanggal

Type here to search

9:47 28/06/2022

Recording...

TIPS DAN TRIK JITU MENGHASILKAN ARTIKEL ILMIAH Menarik dan Disitasi

Selasa, 28 Juni 2022 Via ZOOM Meeting

Narasumber_Astri Ayu Purwati

TIPS DAN TRIK JITU MENGHASILKAN ARTIKEL ILMIAH Menarik dan Disitasi

Talking: Nurmala Ahmar

Selasa, 28 Juni 2022 Via ZOOM Meeting

Moderator_Ka.UP2M_Agri S.

TIPS DAN TRIK JITU MENGHASILKAN ARTIKEL ILMIAH Menarik dan Disitasi

Selasa, 28 Juni 2022 Via ZOOM Meeting

Nurmala Ahmar

Mute

Stop Video

Security

Participants 47

Chat

Share Screen

Pause/Stop Recording

Breakout Rooms

Reactions

Apps

Whiteboards

More

End

Zoom Meeting

Recording...

View

	UP2M-Ria			
		Hera Zetha Rah...	Dwi Rahmalina	

Audio Start Video Security Participants 38 Chat Share Screen Pause/Stop Recording Breakout Rooms Reactions Apps Leave

Type here to search

11:46 28/06/2022

Zoom Meeting

Recording...

UP2M_Puput is talking...

				Hera Zetha Rah...
Dwi Rahmalina				
		Ramon	Ainil Syafitri_UP	
	Ane Prasetyoati R	Ramadhani Isna	Catur Hardiyanto	reza

Type here to search

11:46 28/06/2022

LAMPIRAN 2. PRESENSI KEGIATAN PELATIHAN

No	Nama	No HP WA Aktif	Program Studi	Ket.
1	Yustinus Icuk Widodo	081291515088	Magister Teknik Mesin	Mahasiswa
2	Dr Ainil Syafitri ST MT	082111263325	D3 Teknik Elektronika	Dosen
3	Ir. Duta Widhya Sasmojo, MT.	085716299788	S1 Teknik Elektro	Dosen
4	Wisnu Broto, ST., MT.	+628998859959	S1 Teknik Elektro	Dosen
5	Erlanda Augupta Pane, S.TP.,M.Si	081283960628	S1 Teknik Mesin	Dosen
6	Dr. Herawati Zetha Rahman, ST., MT	08161971394	S1 Teknik Sipil	Pimpinan FTUP
7	Mohammad Andri Febru, ST, M.Ars, IAI	081973955355	S1 Arsitektur	Dosen
8	Abid Fahreza Alphanoda, ST., MT	085946705677	D3 Teknik Mesin	Dosen
9	Ayu Herzanita Y, ST, MT	085369200906	S1 Teknik Sipil	Dosen
10	Dra. Sri Rezeki Candra Nursari, S.Kom., M.Kom	08128166075	S1 Teknik Informatika	Dosen
11	Ir. Anedya Wardhani, M.T.	081211011168	S1 Arsitektur	Dosen
12	Dr. Ramon Trisno, St., MT.	082299738125	S1 Teknik Mesin	Dosen
13	Adryanto Ibnu Wibisono, ST, MT	08161342524	S1 Arsitektur	Dosen
14	Dr. Ir. Budhi M. Suyitno, IPM	0811876343	Magister Teknik Mesin	Pimpinan FTUP
15	Kristian Adi Putra,S.T	081381236819	Magister Teknik Mesin	Mahasiswa

No	Nama	No HP WA Aktif	Program Studi	Ket.
16	Ir.Fauzie Busalim ,MT	089687181780	D3 Teknik Elektronika	Dosen
17	Ir. Atiek Untarti, M.Ars.IAI.	081210102199	S1 Arsitektur	Dosen
18	I Gede Eka Lesmana, ST.,MT	081388208275	S1 Teknik Mesin	Dosen
19	Dr. Yani Kurniawan, ST., MT	085891616141	S1 Teknik Mesin	Dosen
20	Dr. Fahrudin Salim	082122390081	Magister Manajemen Universitas Pancasila	Dosen
21	Ramadhani Isna P., S.T, M.T.	085312192201	S1 Arsitektur	Dosen
22	Kartika Anggraeni Setiawan Sulaeman Putri, S.I.Kom	081296183092	Fakultas Ilmu Komunikasi	Dosen
23	Desti Fitriati, S.Kom., M.Kom.	081294006672	S1 Teknik Informatika	Dosen
24	M. Syukur LS	+6281398865166	Magister Teknik Mesin	Mahasiswa
25	M. Syukur LS	+6281398865166	Magister Teknik Mesin	Mahasiswa
26	Akhmad Junaidy	085261531449	Magister Teknik Mesin	Mahasiswa
27	Dr. Nurmala Ahmar, S.E., M.Si., Ak., CA	087889090885	Tim JURNAL Ilmiah UP	Dosen
28	Nuryani Tinumbia, ST, MT	085211933176	S1 Teknik Sipil	Dosen
29	Eko Prasetyo, ST.,MT	08129408190	S1 Teknik Mesin	Dosen
30	Erlanda Augupta Pane, S.TP.,M.Si	081283960628	S1 Teknik Mesin	Dosen
31	Catur Hardiyanto, ST	081348280333	Magister Teknik Mesin	Mahasiswa

No	Nama	No HP WA Aktif	Program Studi	Ket.
32	Ratna Mutu Manikam, S.Gz., MKM	081219750110	D3 Gizi	Dosen
33	Aribima Pratama	087748763586	Magister Teknik Mesin	Mahasiswa
34	Vector Anggit Pratomo,ST.,MT	085776440397	D3 Teknik Elektronika	Pimpinan FTUP
35	Ir. NICCO PLAMONIA, MT., M.Sc., Ph.D	0818480818	S1 Teknik Sipil	Dosen
36	Ridwan Alawi S.Pd., S.T	081284431983	Magister Teknik Mesin	Mahasiswa
37	Dhidik mahandika	082111990190	D3 Teknik Mesin	Dosen
38	Desinta Rahayu Ningtyas, S.T., M.T.	085697342627	S1 Teknik Industri	Dosen
39	Farida Aini, M.Psi., Psi	085275734610	S1 Psikologi	Dosen
40	Noor Suryaningsih, ST., MT	081586495044	S1 Teknik Industri	Dosen
41	Dr. Ane Prasetyowati R,ST.,MT	085692486744	S1 Teknik Elektro	Dosen
42	Prof. Dr. Ir. Dwi Rahmalina, MT	0816774504	Magister Teknik Mesin	Pimpinan FTUP
43	Ir. Imam Hagni Puspito, MT	08129958758	S1 Teknik Sipil	Dosen
44	Rizar Jaya Hanung S.Pd.	08111944989	Magister Teknik Mesin	Mahasiswa

LAMPIRAN 3. SERTIFIKAT

1. Sertifikat Narasumber



2. Sertifikat Peserta



LAMPIRAN 4. FLYER KEGIATAN DAN VIRTUAL BACKGROUND

The flyer features a light gray background with geometric patterns and teal accents. At the top, it displays logos for FT-UP, FT-UP, FT-UP, and Kampus Merdeka. The main title is 'TIPS DAN TRIK JITU MENGHASILKAN ARTIKEL ILMIAH' in bold black text, followed by the subtitle 'Menarik dan Disitasi' in a teal script font. Below the title, a teal banner contains the date and time 'Selasa, 28 Juni 2022 09.00 - 12.05 WIB' and the Zoom ID '836 2974 3572 up2m-ft'. The flyer lists three participants: an opening speaker, a main speaker, and a moderator, each with a circular portrait and their respective titles and affiliations.

**TIPS DAN TRIK JITU
MENGHASILKAN ARTIKEL ILMIAH**
Menarik dan Disitasi

Selasa, 28 Juni 2022
09.00 - 12.05 WIB

836 2974 3572
up2m-ft

OPENING SPEECH:

Dr. Ir. Budhi M. Suyitno, IPM
Dekan Fakultas Teknik
Universitas Pancasila

SPEAKER:

Dr. Astri Ayu Purwati, B.Sc, M.Sc
Dosen Institut Bisnis dan
Teknologi Pelita Indonesia

MODERATOR:

Dr. Agri Suwandi, ST., MT, CIAR
Kepala UP2M dan SDGs Center

The virtual background features a light gray background with geometric patterns, teal plus signs, and teal dotted lines. It includes the same logos as the flyer and the main title 'TIPS DAN TRIK JITU MENGHASILKAN ARTIKEL ILMIAH Menarik dan Disitasi'. At the bottom left, it specifies the date and meeting type: 'Selasa, 28 Juni 2022 Via ZOOM Meeting'.

**TIPS DAN TRIK JITU
MENGHASILKAN ARTIKEL ILMIAH**
Menarik dan Disitasi

Selasa, 28 Juni 2022
Via ZOOM Meeting

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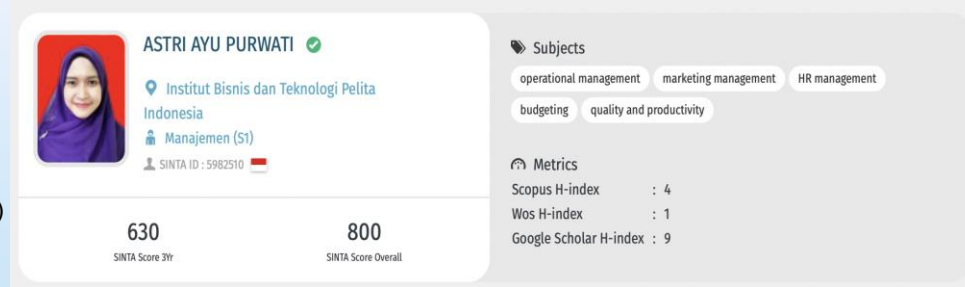
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Biography

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TTL : 20 Desember 1990
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SINTA ID : 5982510

630
SINTA Score 3Yr

800
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Subjects
operational management marketing management HR management
budgeting quality and productivity

Metrics
Scopus H-index : 4
WoS H-index : 1
Google Scholar H-index : 9

Riwayat Hibah Dikti :

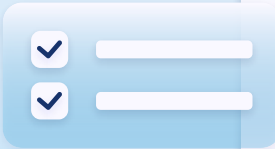
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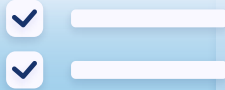


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2. Prosiding



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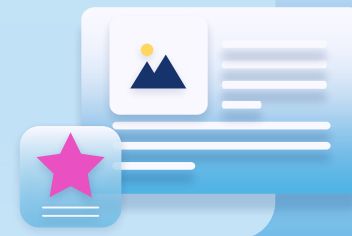


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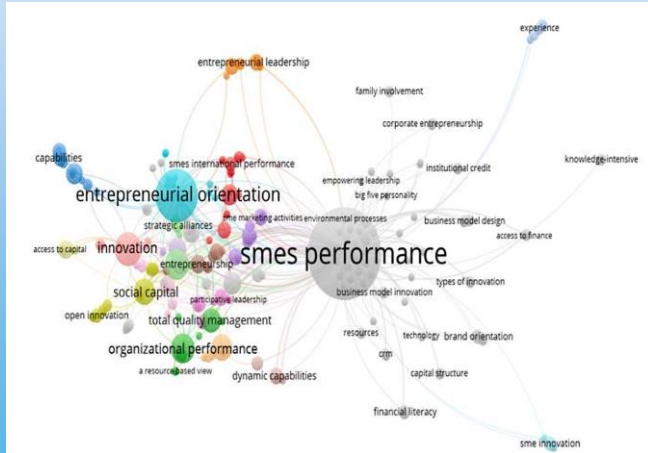


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An Analysis of University Students' Readiness on Online Learning in the Midst of Covid-19 Pandemic

Sujarwo^{1,*}, Sukmawati², Akhiruddin³, Ridwan⁴, Suharti Siradjuddin⁵

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Eija Vaittinen, Milla Martinsuo and Roland Örtt

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Atieh Poushneh and Arturo Z. Vasquez-Parraga

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- Acknowledgement (Ucapan Terima kasih)
- Reference list (Daftar Pustaka)
- Tables
- Figures

Abstract dan keywords

- Abstract Merupakan Ringkasan Penting Keseluruhan Penelitian Yang Meliputi Tujuan, Metode, Hasil Dan Kesimpulan Dalam Bentuk Singkat Namun Jelas.
- Ditulis singkat (optimal 150-250)
- Kalimat past tense (lampau)
- Ditutup dengan Keyword/kata kunci

Abstract

Purpose – The purpose of this paper is to determine the influence of service quality and university image on student satisfaction and student loyalty.

Design/methodology/approach – This study employed a set of survey instrument adapted from previous studies. The construct of the service quality consisted of 12 indicators, one of which was originally designed by the researcher, and the rest were adapted from other researchers. For the construct of university image, there were five indicators, while the rest were designed by the researcher. There were six indicators of construct student satisfaction, while the other three were designed by the researcher. Lastly, the construct student loyalty consisted of five indicators, three of which were originally designed by the researcher. All of those constructs used seven-point Likert scale scoring, which ranged from 1 = strongly disagree to 7 = strongly agree.

Findings – The findings of this study are as follows: the result of the data analysis has confirmed the existence of a positive and significant influence of service quality on student satisfaction, there is a positive and significant influence of student satisfaction on student loyalty, there is no positive or significant influence of service quality on student loyalty, and university image has a positive and significant influence on both student satisfaction and student loyalty.

Originality/value – The originality of this study has been confirmed, considering the fact that only few studies on service quality in education field were conducted. In this study, researchers were interested in developing the service quality based on five dimensions. This model have been applied by a number of researchers. Unfortunately, some other researchers showed their disagreements upon the use of only these five dimensions in the research in the field of education, and they suggested that more appropriate dimensions should be applied.

Keywords Service quality, Student loyalty, Student satisfaction, University image

Paper type Research paper

Introduction / Pendahuluan

Pada umumnya dalam sebuah “Introduction” memuat : Why, What and How a topic was studied (Ian Curry-Sumner Francois Kristen et al., School of Law Utrecht University, 2010, p.33).

- Why a topic was studied?
- What exactly was studied in relation to that subject (research questions and sub-questions)
- How that subject was studied (methodology and structure)

Cek tulisan “Introduction” yang kita tulis apakah sudah memuat hal-hal tersebut di atas.

Pada pendahuluan perlu menceritakan tentang :

1. Fenomena/masalah penelitian yang didukung dengan data
2. Research gap/Theory gap/penelitian yang relevan (Apa perbedaan penelitian anda dengan peneliti sebelumnya ?)
3. Urgensi Penelitian, Originality and Research Objective
4. Kajian Literatur dapat dijelaskan disini secara ringkas (Jika diperlukan dalam template jurnal)
5. Dibuat ringkas dan tidak bertele-tele

How to find research Gap

- Lack of Insufficient research (Lack of research population, area, etc)
- Lack of understanding/ Knowledge or controversy
- Find the problems in previous research / the research hasn't done yet.

Research Gap

Fenomena

However, the field facts show that not a few students complain of experiencing problems and dissatisfaction. Based on the preliminary survey conducted by the researchers, the problems faced by students in using the F-Learn service are: less interesting views per topic; The F-Learn feature is not equipped with video calls to facilitate face-to-face virtual meetings between lecturers and students related to the need for more in-depth study of material and for presentation of student assignments, so lecturers have to combine them with other applications such as zoom or google meet which have been used so far; the maximum file upload limit of 500 Kb restricts students from uploading larger assignment files; Not all the assignments and test scores are uploaded by the lecturer on the F-learn menu; on the forum menu do not get any response from lecturers; the lecturer has not used maximally the features which are available in F-Learn in learning because more of them are only used to upload learning materials and assignments; and the difficulties in getting an internet connection, especially for students living in rural areas. These problems affect the level of student satisfaction as users of the F-Learn service.

The research conducted by [Dedeh \(2018\)](#), [Motilal \(2018\)](#), and [Suciati \(2017\)](#) shows that students are happy and satisfied using the e-learning Moodle system as a learning tool from anywhere and anytime. They find Moodle very comfortable to use even though they are not very good at the new technology. Likewise, with the research results [Kurniasih & Masduki \(2014\)](#), and [Saifuddin \(2018\)](#), showing that 77% of students express satisfaction with the implementation of learning with the e-learning system. Besides, it generates student perceptions that e-learning is useful, can increase motivation, make it easier to understand the material, and help prepare for lectures ([Bora, 2017](#); [Santosa, 2020](#)). Students are satisfied with online learning with Moodle as an LMS which is significantly influenced by how learning is organized and how content is sorted, the ease with which students can complete assignments, and the use of LMS to engage with content ([Xu & Mahenthiran, 2016](#)). In general, research results show that students are satisfied with the online learning process that is being followed.

However, it is different from the research results [Irawati & Jonatan \(2020\)](#), which shows that all 17 attributes measured produce negative gaps. This shows that there is a gap between the perceptions and expectations of students in online learning. The overall value of the 17 attributes gap is negative, meaning that all respondents studied expressed dissatisfaction with online learning services. Likewise, both from the technology and lecturer sides, students are not satisfied with the online distance learning method they are currently doing and are also dissatisfied with the ability of the lecturer to deliver material on distance learning online ([Napitupulu, 2020](#)). Online activities carried out are boring, so it hopes that lecturers will be more creative and innovative in utilizing the media used to make the learning process more enjoyable ([Aswasulasikin, 2020](#)). Online using a variety of advanced features cannot replace lecturers' role through face-to-face lectures, because it provides more motivation and enthusiasm for students to learn rather than take lectures through an online pattern. The level of student satisfaction at Pasundan University in Bandung using-learning is relatively low because the value of the level of expectation is higher than the level of reality accepted by students ([Darmawan, 2015](#)). All the qualities provided by e-learning, both in terms of system quality, information quality, and service quality have not been able to satisfy students due to various factors, including students as users feel uncomfortable in accessing e-learning, lack of accuracy, and there is no urgency if there is an error in use ([Niken, 2019](#)).

The gap in previous research results that is relevant to satisfaction with e-learning system services in online learning shows some problems that need to be researched because the success of the implementation of e-learning in universities is strongly influenced by user satisfaction and the perception of using the e-learning system ([Rahmat et al., 2019](#); [Sarjono, 2017](#)).

Originality

Literature Review/ Tinjauan Pustaka

- Literature review berisi uraian teori, temuan dan bahan penelitian lain yang diperoleh dari bahan acuan untuk dijadikan landasan kegiatan penelitian.
- Penelusuran pustaka bertujuan untuk menghindari duplikasi dari pelaksanaan penelitian.
- literature review memuat landasan2 yang digunakan peneliti dalam menarik sebuah hipotesa.
- JANGAN hanya menjelaskan definisi-definisi dari para ahli disini

Influence of service quality

A study conducted by Kim (2011) on restaurant business in South Korea found a significant influence of service quality on customer satisfaction. Customer satisfaction refers to the perceived performance or general performance experienced by the customers (Tse and Wilton, 1998). In Indian organizations, knowledge about customers is given the most importance and the organizations put serious effort in identifying the most crucial knowledge and then leveraging it for sustainable competitive advantages (Pillania, 2007). Consumers should feel the fairness (Oliver, 1989) in which they should feel the service is worth the price they pay. Parasuraman *et al.* (1985) also emphasized the possibility of customers to feel either satisfaction or dissatisfaction upon a service. It means that customers might feel dissatisfaction when they perceive the price they pay is not worth the service. Conversely, satisfaction is obtained when customers find the price they pay fulfill their expectation. It is also found that dissatisfied customers would not likely to harm institution image. On the other hand, customers who never complained do not merely indicate that they are satisfied (Kitapci and Taylan, 2009).

According to Kim (2011), service quality does not directly influence customer loyalty. It is found that even good quality service cannot guarantee customer loyalty. Only customers who feel the satisfaction upon the excellent quality service are likely to grow their loyalty. A different result was found by Ngo and Nguyen (2016) who administered a study to Vietnamese retail banking, in which a significant influence of service quality on customer loyalty was confirmed. In the study, it is stated that service quality has both direct and indirect positive influence through customer satisfaction on customer loyalty. A study conducted by Heung *et al.* (1996) on hotel customers in Hongkong found that service quality affects the brand loyalty of hotel service in Hongkong.

According to Singh (2017), as the title of the paper suggests, the accounting education management in Jordan gets influenced by the socio-economic transformation that has significantly engulfed the Middle Eastern region of the world. Though the paper is based on the Jordanian context, it has got significant implications for the Arab world wherein accounting education and its effective management are yet to come up to the world standard.

The relationship between service quality and student satisfaction is a puzzling issue in the context of marketing theories (Anderson *et al.*, 1994). A study administered by Khoo *et al.* (2015) on private tertiary education sector in Singapore shows a positive influence of service quality on student satisfaction. Meanwhile, Mansori *et al.* (2014) found a positive influence of service quality, particularly in the tangibility dimension that strongly affects student satisfaction. They found that physical facilities of colleges in Malaysia private education hold a crucial factor in the improvement of student satisfaction. They also did not find any significant influence of service quality on student loyalty. Based on those insights, the hypothesis of this study was formulated as follow:

H1. Service quality has a positive influence on student satisfaction.

H2. Service quality has a positive influence on student loyalty.

Methodology/Metode

Jelaskan secara rinci materi dan metode yang digunakan dan bagaimana masalah dipecahkan dengan metode tersebut ?

Note : Pada penelitian social perlu menjelaskan :

- Research Design
- Objek Penelitian
- siapa yang menjadi populasi dan sampel penelitian ?
- Jelaskan prosedur pengumpulan data.
- Apa instrument penelitian yang digunakan ? Atau measurement ?
- Jelaskan Teknik Analisa data yang digunakan (prosedur statistic, dll)

Materials and Methods

This study used a survey method with a qualitative descriptive approach. The research population was 30 students of the 2019 Universitas Kristen Satya Wacana (UKSW) Education Management Masters study program as users of the F-Learn service in online learning, totaling 30 people. The sampling technique used was saturated sampling, because the population used in this research was relatively small, less than 100 people, or research

that wanted to make generalizations with minimal errors. Saturated sampling technique was a sampling technique when all population members were used as samples (Sugiyono, 2014). If the population was less than 100 people, the total sample was taken, but if the population was more significant than 100 people, 10-15% or 20-25% of the population could be taken (Arikunto, 2012). as many as 31 respondents, the authors took 100% of the Master of Education Management Study Program's total population, as many as 30 people as respondents.

The research data collected using a closed questionnaire technique containing some written statements submitted to respondents to get responses following the statements and instructions for filling out the questionnaire. Respondents who filled out the questionnaire had an online learning experience that experienced the F-Learn service. The questionnaires were distributed and filled in early July 2020. Researchers made online questionnaires for students using the Google Form facility, distributed to respondents via social media, namely Whatsapp. Respondents' satisfaction with these indicators was measured with a Likert scale of 1-5.

The questionnaire used to collect research data must fill the validity and reliability requirements to obtain objective and accountable data. The instrument's validity test in this study was carried out on 30 trial respondents using SPSS-21. Each item was declared valid if r count was greater than r table, for n 30, and the 95% significant level was 0.361. the instrument validity test results showed that, there were two invalid instrument items in the content dimension, namely the instrument number 3 and 5, in the timeliness dimension there was 1 item of the instrument that was invalid, namely number 31. So that the three instruments invalid is eliminated.

the instrument reliability test results were carried out using the Cronbach's Alpha formula assisted by SPSS-21, which showed that all instrument items had high reliability because $\alpha > 0.700$. The decision-making was based on if the Cronbach Alpha coefficient/value was less than 0.6, then the statement is not reliable (Ghozali, 2018).

Data analysis carried out to determine the level of student satisfaction measured using the End User Computing Satisfaction (EUCS) evaluation model which included five dimensions: content, accuracy, format, ease of use, and timeliness.

Result and Discussion

- Ada jurnal yang mengharuskan pemisahan results dari discussion, atau menyatukan results and discussion ada pula yang menyerahkan kepada penulis
- Hasil diajikan hasil dalam table, gambar atau narasi.
- Jika hasil terpisah dari discussion, bagian hasil semata-mata hanya menyajikan hasil penelitian tanpa harus mem bahasnya
- Pembahasan baru dilakukan di discussion
- Dalam bagian discussion yang perlu dibahas adalah apakah hasil yang didapat sesuai dengan hipotesis atau tidak serta penjelasan MENGAPA ?
- Implikasi penelitian (teoretis dan aplikasi) perlu ditekankan dalam pembahasan
- Jika ada saran dan kritik akan penelitian bisa diungkapkan dalam pembahasan

Result

Dimensions of ease of use

The answers to the questionnaire instrument on the ease of use dimension to measure user satisfaction or user friendly in using a system such as a process of entering data, processing data, and looking for information are shown in Figure 5.

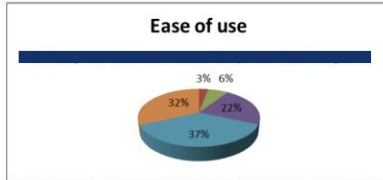


Figure 5. The level of student satisfaction in the dimension of ease in use

Based on the chart presented in Figure 5, it can be explained that student perceptions of the F-Learn service on the highest ease of use dimension of 37% are seen at the GOOD level and 32% at the level seen at the VERY GOOD level, the meaning that most of the students 2019 of the Master of Education Management Study Program as the users F-Learn UKSW service has a satisfaction response to the ease of use of F-Learn.

Discussion

Student satisfaction in terms of timeliness, namely measuring user satisfaction in terms of timeliness of the system in presenting or providing data and information needed by users, including the speed of the time when accessing the F-Learn web; the information presented in the F-learning web is always up-to-date; a guide to using F-learning is provided at the beginning of the lecture which is on the front page of the F-learn feature; 4) Syllabus / RPS information is presented on the F-learn website at the beginning of the lecture; course material is presented in the F-learn web according to the lecture schedule; assignments are presented in the F-learn web according to the lecture schedule; the deadline for submitting assignments through F-learn is following the limits at the time of the lecture, and the assessment is presented in the F-learn web on time.

The findings of this study support the results of research (Adianto, 2018), that the timeliness of LSM can be seen from the fast response time and according to the needs of users, the information available in the information system is up-to-date, and the availability of shortcuts in carrying out the process of fast work.

Based on the research findings described above, the results of this study support the theory of the EUCS evaluation model which is developed (Purwandani, 2018), that evaluation by using this model emphasizes on the end-user satisfaction with aspects of technology based on content dimensions, accuracy, format, ease of use of the system, and timeliness are proven to measure the use of F-Learning services in the Management Masters Study Program UKSW. By measuring the satisfaction level using the EUC evaluation model, it supports the theory Sastradiharja (2019) that satisfaction is a customer's response to meeting their needs. User satisfaction is a subjective criterion regarding how much the user likes the system used. User satisfaction is the response and feedback generated by users after using the information system.

Conclusion

- Kesimpulan dibuat ringkas
- Kesimpulan memuat jawaban ke atas masalah/hipotesa penelitian
- Berikan saran untuk praktis
- Berikan saran untuk peneliti selanjutnya

6. Conclusions and suggestions

This study has resulted in some conclusions: the result of the data analysis has confirmed the existence of a positive and significant influence of service quality on student satisfaction, there is a positive and significant influence of student satisfaction on student loyalty, there is no positive or significant influence of service quality on student loyalty, and university image has a positive and significant influence on both student satisfaction and student loyalty.

Future researchers are recommended to conduct similar studies with the main focus on the private universities in order to test the consistency of the obtained data, considering the fact that different characteristics might lead to different results. In addition, it is suggested that future researchers expand this study by adding the word of mouth as a research variable to see clearer effects of university image and service quality on word of mouth about certain university.

Acknowledgement

- Acknowledgement Umumnya Ditempatkan Sebelum Daftar Pustaka
- Dalam Acknowledgement Perlu Disebutkan Lembaga Pemberi Dana (Beserta Nomor Kontraknya) Sebagai Dokumentasi
- Pengakuan Kontribusi Individu Atau Lembaga Yang Berarti Dalam Pelaksanaan Penelitian Dan Penulisan

Acknowledgement

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References

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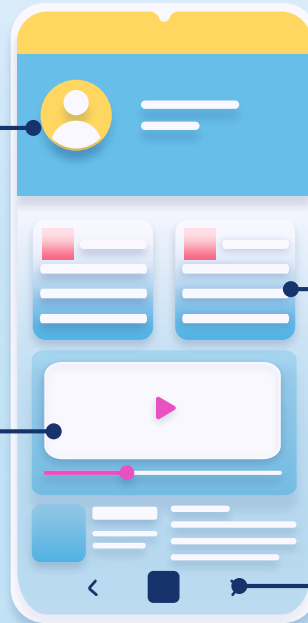
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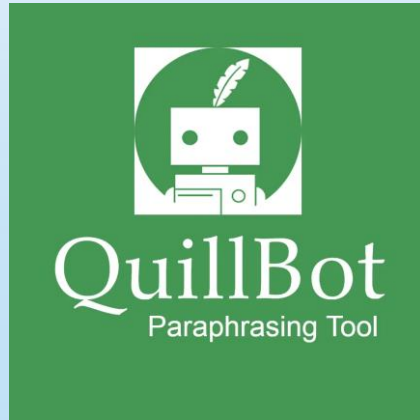
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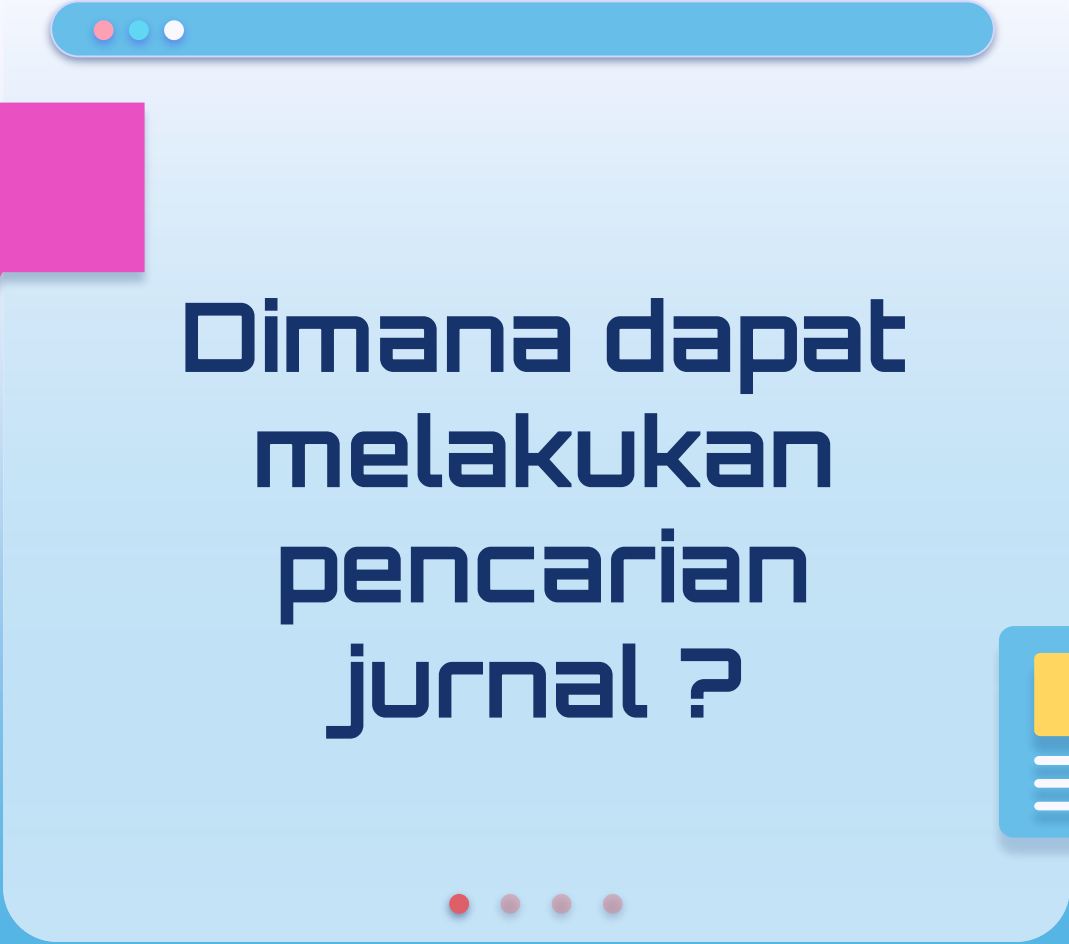
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jurnal ?**



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Google Cendekia the effect of technology on architecture

Artikel Sekitar 4.580.000 hasil (0,06 dtk) Profil saya Koleksiku

Kapan saja
Sejak 2022
Sejak 2021
Sejak 2018
Rentang khusus...

Urutkan menurut relevansi
Urutkan menurut tanggal

Semua jenis
Artikel kajian

sertakan paten
 mencakup kutipan

Buat lansiran

Computer technology and architecture: An evolving interaction [PDF] stanford.edu
[J.L. Hennessy, NP Jouppi](#) - Computer, 1991 - [ieeexplore.ieee.org](#)
... a factor of 2 might have very little **effect** on the ... The improvements in IC **technology** affected not only DRAMs, but also ... of the most important ideas in computer **architecture** because they ...
☆ Simpan Kutip Dirujuk 207 kali Artikel terkait 7 versi

The value of intrusion detection systems in information technology security architecture [PDF] academia.edu
[H.Cavusoglu, B.Mishra](#) ... - Information Systems ..., 2005 - [pubsonline.informs.org](#)
... and under what conditions an IDS offers value, and (ii) the **effect** of configuration ... The Value of Intrusion Detection Systems in Information **Technology** Security **Architecture** 30 ...
☆ Simpan Kutip Dirujuk 330 kali Artikel terkait 17 versi

Impact of IT investment on firm performance based on technology IT architecture [PDF] sciencedirect.com
[H Lee, H Choi, J.Lee, J.Min, H Lee](#) - Procedia Computer Science, 2016 - Elsevier
... a way how they can shorten ramp up time to utilize collaboration **architecture** to contribute ... M. What a difference a year makes: Time lag **effect** of information **technology** investment on ...
☆ Simpan Kutip Dirujuk 40 kali Artikel terkait 3 versi

Technology and architecture to enable the explosive growth of the internet [PDF] archive.org
[AAM Saleh, JM Simmons](#) - IEEE Communications Magazine, 2011 - [ieeexplore.ieee.org](#)
... only a small percentage of the time, in **effect**, decreasing ... The exact layered **architecture** depends on the carrier ... **TECHNOLOGY** Today's largest carriers have deployed core IP routers of ...
☆ Simpan Kutip Dirujuk 174 kali Artikel terkait 4 versi

Blockchain technology adoption, architecture, and sustainable agri-food supply chains [PDF] ckcest.cn
[S.Saurabh, K.Dey](#) - Journal of Cleaner Production, 2021 - Elsevier
... need to be aware of the utility of the information systems **architecture**. Also, they need to appreciate the significance of the critical drivers of **technology** adoption and the **effect** of their ...
☆ Simpan Kutip Dirujuk 105 kali Artikel terkait 5 versi



Sinta Kemdikbud

Journals

Sort by

Impact

Filter by

All

Search journals

Search...



6.942
Total Journals



1.258
Total Publishers



Results for "Pendidikan"

clear search

Previous 1 2 3 4 5 Next

Page 1 of 86 | Total Records 856



JURNAL PENDIDIKAN IPA INDONESIA (INDONESIAN JOURNAL OF SCIENCE EDUCATION) ✓

[Google Scholar](#) [Website](#) [Editor URL](#)

Fakultas Matematika dan Ilmu Pengetahuan Alam Universitas Negeri Semarang

ISSN | E-ISSN : 20894392

8,13
Impact

48
H5-index

9,199
Citations 5yr

9,946
Citations

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Insight

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Top Journals

Top Journals by Impact

Jurnal Matematika, Sains, ... (S4) : 206	
Jurnal Pendidikan Bahasa ... (S4) : 92,667	
Jurnal Penelitian Pendid... (S3) : 65	
Jurnal EDUCATIO : Jurnal ... (S3) : 64,5	Jurnal Penelitian Pendid... (S4) Impact: 65
Jurnal Akuntansi dan Auditing (S3) : 59	
Perspektif Ilmu Pendidikan (S3) : 52,2857	
IMProvement (S3) : 52	
Indonesian Journal of Edu... (S4) : 48,2841	
Integralistik (S3) : 48,5	
Communication in Biometria... (S2) : 40,6300	
BASKAR : Journal of Busin... (S3) : 39,8825	

DOAJ (Directory of Open Access Journal)

The screenshot shows the DOAJ website interface. At the top, there is a navigation bar with the DOAJ logo, a 'SUPPORT' link with a heart icon, an 'APPLY' dropdown menu, and a 'SEARCH' link with a magnifying glass icon. Below the navigation bar is a large banner area with the word 'Journals' and a question mark icon. Underneath the banner is a search bar with 'Pendidikan' entered in the first field and 'All fields' in the second field, followed by a search button. Below the search bar is a 'SHARE OR EMBED' button. The main content area displays '329 indexed journals'. On the left side, there is a 'Refine search results' section with a 'SEE JOURNALS...' heading and two checkboxes: 'With a DOAJ Seal' and 'Without article processing charges (APCs)'. Below this is a 'SUBJECTS' section with a search box containing 'Search 516 subjects' and a dropdown menu. The main listing area shows a journal entry for 'Jurnal Pendidikan: Teori, Penelitian, dan Pengembangan'. The entry includes the journal title, publisher information ('Pascasarjana Universitas Negeri Malang in Indonesia'), accepted manuscript languages ('Indonesian, English'), and education level ('Education: Education (General)'). To the right of the journal entry, there is a sidebar with metadata: 'Last updated on 1 Sept 2021', a 'Website' link, 'APCs: 250000 (IDR)', and 'CC BY-SA'. At the bottom of the listing area, there are navigation links: '<< First', '< Prev', 'Page 1 of 33', and 'Next >'. A 'Results per page' dropdown menu is set to '10'.

DOAJ

SUPPORT ♥ APPLY SEARCH

Journals ?

Pendidikan All fields

SHARE OR EMBED

329 indexed journals

Refine search results

SEE JOURNALS...

With a DOAJ Seal

Without article processing charges (APCs)

SUBJECTS

Search 516 subjects

Agriculture

Sort by

Relevance

Results per page

10

<< First < Prev Page 1 of 33 Next >

Jurnal Pendidikan: Teori, Penelitian, dan Pengembangan

Published by Pascasarjana Universitas Negeri Malang in Indonesia
Accepts manuscripts in Indonesian, English

Education: Education (General)

Last updated on 1 Sept 2021
[Website](#)
APCs: 250000 (IDR)
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Home / Search results

Search results 1 - 10 of over 180000

Per page 10 20 50

Sorted by relevance



(0)

Citations: download RIS



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Book part

Publication date: 6 September 2019

Self-perceived Performance of Female-owned Firms and Male-owned Firms: Insights from Black and Mexican-American Entrepreneurs

Robert A. Peterson and David Altounian



HTML



PDF (105 KB)



EPUB (69 KB)



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Year

Last week (1238)
Last month (2982)
Last 3 months (6816)
Last 6 months (11925)
Last 12 months (20673)

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Sources



Sources

Subject area



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Improved Citescore

We have updated the CiteScore methodology to ensure a more robust, stable and comprehensive metric which provides an indication of research impact, earlier. The updated methodology will be applied to the calculation of CiteScore, as well as retroactively for all previous CiteScore years (i.e. 2018, 2017, 2016...). The previous CiteScore values have been removed and are no longer available.

[View CiteScore methodology.](#)



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Minimum documents

43,132 results

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View metrics for year: 2020



	Source title ↓	CiteScore ↓	Highest percentile ↓	Citations 2017-20 ↓	Documents 2017-20 ↓	% Cited ↓
<input type="checkbox"/> 1	Ca-A Cancer Journal for Clinicians	463.2	99% 1/340 Oncology	50,948	110	92
<input type="checkbox"/> 2	Nature Reviews Materials	115.7	99% 1/292 Materials Chemistry	21,170	183	98



Paper title

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2D MATERIALS

Publisher: **IOP PUBLISHING LTD , TEMPLE CIRCUS, TEMPLE WAY, BRISTOL, ENGLAND, BS1 6BE**
ISSN / eISSN: **2053-1583**
Web of Science Core Collection: **Science Citation Index Expanded**
Additional Web of Science Indexes: **Current Contents Physical, Chemical & Earth Sciences | Essential Science Indicators**

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3 BIOTECH

Publisher: **SPRINGER HEIDELBERG , TIERGARTENSTRASSE 17, HEIDELBERG, GERMANY, D-69121**
ISSN / eISSN: **2190-572X / 2190-5738**

Publish Or Perish

The screenshot shows a Scopus search results page for the query 'Techno-entrepreneurship'. The top table lists search results from various sources, with Google Scholar and Scopus being the primary sources. The selected result is 'Assessment of techno-entrepreneurship projects by using Analytical Hierarchy Process (AHP)' by ZDU Durmuşoğlu, published in 2010. The right sidebar shows citation metrics for the selected paper, including publication years (2011-2021), citation counts (11), and various indices like h-index and g-index.

Search terms	Source	Papers	Cites	Cites/ye...	h	g	h _i norm	h _i annual	hA	acc10	Search da
Techno-entrepreneurship [title]	Scopus	20	104	6,93	4	9	4	0,27	2	1	09/04/22
Techno-Entrepreneurship [title]	Google Scho...	36	228	20,73	8	14	6	0,55	3	1	09/04/22
Entrepreneurship [title], Educ...	Scopus	155	681	97,29	13	21	13	1,86	7	1	09/04/22
Student Entrepreneurship [title]	Google Scho...	419	951	237,75	14	25	9	2,25	10	10	10/04/22
student entrepreneurship [title]	Scopus	200	7,997	333,21	42	79	42	1,75	17	33	10/04/22
Entrepreneurship [title], Techno...	Google Scho...	0	0	0,00	0	0	0	0,00	0	0	19/04/22
Academic Information System...	Scopus	111	195	48,75	7	10	7	1,75	4	0	19/04/22
Customer Relationship Mana...	Scopus	134	1,769	88,45	19	40	19	0,95	7	3	24/04/22
School Management [title], School...	Google Scho...	25	231	4,83	5	15	5	0,10	2	0	22/04/22

Google Scholar search

Authors: _____ Years: 2010 - 2022 ?

Publication name: _____ ISSN: _____

Title words: Techno-Entrepreneurship

Keywords: _____

Maximum number of results: 1000

Cites	Per year	Rank	Authors	Title
16,00	1	1	ZDU Durmuşoğlu	Assessment of techno-entrepreneurship projects by using Analytical Hierarchy Process (AHP)
5,13	2	2	MS Khorshed, MA...	Promoting techno-entrepreneurship through incubation: An overview at BADIR program for technology incubators
5,29	3	3	AS Örneke, Y Danyal	Increased importance of entrepreneurship from entrepreneurship to techno-entrepreneurship (startup): provided
1,71	4	4	N Baporikar	Distinctiveness of techno-entrepreneurship
1,33	5	5	O David-West, O Mu...	SME techno-entrepreneurship: drivers and barriers in sub-Saharan Africa
1,00	6	6	M Mahmud, YO Akin...	Techno entrepreneurship adoption: An intention based assessment study of start-ups in the kingdom of Saudi Ara
1,25	7	7	DA Isabelle	Capitalization of science and technology knowledge: Practices, trends and impacts on techno-entrepreneurship
2,00	8	8	IO Umukoro	Understanding SME Techno-Entrepreneurship in Nigeria's IT Clusters
0,00	9	9	Ü Pala, S Bendak	A Novel Multicriteria Decision Making Model for Techno-Entrepreneurship
1,40	10	10	F Farzin	Localising the impact of techno-entrepreneurship in Eastern Iran: Birjand's Science and Technology Park as a loca
1,00	11	11	J Pellikka, T Ali-Veh...	Fostering techno-entrepreneurship and open innovation practices in innovation ecosystems-the case of Nokia
1,00	12	12	HP Bulsara, S Gandh...	Grassroots Innovations to Techno-Entrepreneurship through GIAN-Technology Business Incubator in India: A Cas
0,60	13	13	M Teubal, Y Kuznets...	Sequencing public interventions to support techno-entrepreneurship
0,75	14	14	F Farzin, J Thomson,...	An investigation into the impact of techno-entrepreneurship education on self-employment
0,00	15	15	JR Batmetan, A Mew...	Techno-Entrepreneurship Learning Model in Higher Education
0,50	16	16	M Šestić, E Čizmić,...	Techno-entrepreneurship: interdisciplinary curricula challenges for 4IR in Bosnia and Herzegovina
0,33	17	17	M Frau, L Moi	Digital technologies, techno-entrepreneurship and regional ecosystems: the case of The Net Value

Tools



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#	Website URL	Label	API Key
1	https://journal.yrpiyku.com/index.php/msej/index	Ayu 1	b8bb3cdeaabefaeaa5b71561f807023c
2	https://journal.yrpiyku.com	Astri Ayu Purwati	12a054ce44443b1ed3fc4c08fd5c2887

Citation metrics ?

Publication years: 2011-2021

Citation years: 11 (2011-2022)

Papers: 36

Citations: 228

Cites/year: 20,73

Cites/paper: 6,33

Authors/paper: 2,53

h-index: 8

g-index: 14

h_inorm: 6





h_iannual: 0,55

hA-index: 3



Papers with ACC > 1,2,5,10,20: 13,6,3,1,0

Paper details ?

Select a paper in the results list (to the left of this pane) to see its details here.



**Bagaimana cara
menghindari Jurnal
Predatory/ Hijack/
Discontinued ?**



Hindari Jurnal/ Penerbit Predator

BEALL'S LIST

OF POTENTIAL PREDATORY JOURNALS AND PUBLISHERS

PUBLISHERS · STANDALONE JOURNALS · VANITY PRESS · CONTACT · OTHER

Search for publishers (name or URL)

Potential predatory scholarly open-access publishers

Instructions: first, find the journal's publisher – it is usually written at the bottom of the journal's webpage or in the "About" section. Then simply enter the publisher's name or its URL in the search box above. If the journal does not have a publisher use the [Standalone Journals](#) list.

All journals published by a predatory publisher are potentially predatory unless stated otherwise.

Original list

GO TO UPDATE

This is an archived version of the Beall's list – a list of potential predatory publishers created by a librarian Jeffrey Beall. We will only update links and add notes to this list.

- 1088 Email Press
- 2425 Publishers
- The 5th Publisher
- ABC Journals
- A M Publishers
- Abhinav
- Academic Research Journals

Useful pages

List of journals falsely claimed to be indexed by DOAJ

DOAJ: Journals added and

Nonrecommended media periodicals

Retraction Watch

Flaky Academic Journals

List of scholarly publishers

Conferences

Questionable conferences [archive]

How to avoid predatory conferences

Scopus content

Content coverage guide 

Scopus source list 

Book title list 

Scopus discontinued sources list 

Jurnal
Publisher
Pengindeks Palsu
Jurnal Dibajak / Hijacked
Terbitan tidak wajar
Bidang tidak jelas
Kualitas review rendah
Kualitas naskah rendah
Kualitas Reviewer
Kualitas Editor
Konsistensi
Sebaran penulis
Hampir semua berbayar -> Bayar di muka

Decision Sciences Journal of Innovative Education

Scopus coverage years: from 2011 to Present

Publisher: Wiley-Blackwell

ISSN: 1540-4595 E-ISSN: 1540-4609

Subject area: Decision Sciences: Decision Sciences (miscellaneous) Social Sciences: Education

Business, Management and Accounting: Business, Management and Accounting (miscellaneous)

Source type: Journal

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CiteScore 2021 ⓘ
2.5

SJR 2021 ⓘ
0.561

SNIP 2021 ⓘ
1.270

Chart eScore CiteScore rank & trend Scopus content coverage

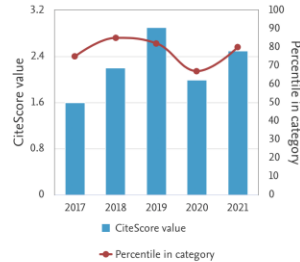
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CiteScore rank ⓘ 2021

In category: Decision Sciences (miscellaneous)

Rank	Source title	CiteScore 2021	Percentile
#4	Decision Sciences Journal of Innovative Education	2.5	80th percentile
#18			
#1	The Lancet Digital Health	20.5	97th percentile
#2	Foresight and STI Governance	3.8	91st percentile
#3	Valori e Valutazioni	3.5	86th percentile
#4	Decision Sciences Journal of Innovative Education	2.5	80th percentile
#5	International Journal of Crowd Science	2.1	75th percentile
#6	International Journal of Intelligent Information Technologies	1.8	69th percentile
#7	Advances in Decision Sciences	1.4	63rd percentile
#8	Journal of Quantitative Analysis in Sports	1.4	58th percentile
#9	International Journal of Applied Metaheuristic Computing	1.3	52nd percentile

CiteScore trend



CiteScore CiteScore rank & trend Scopus content coverage

[Articles in press >](#)

Year	Documents published	Actions
2022	12 documents	View citation overview >
2021	20 documents	View citation overview >
2020	27 documents	View citation overview >
2019	19 documents	View citation overview >
2018	18 documents	View citation overview >
2017	21 documents	View citation overview >
2016	24 documents	View citation overview >
2015	23 documents	View citation overview >
2014	18 documents	View citation overview >
2013	28 documents	View citation overview >
2012	30 documents	View citation overview >

THANKS!

Do you have any questions?
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082283109433



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